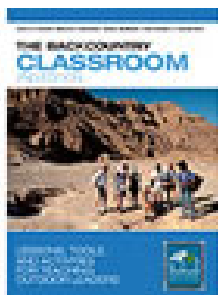


BOOKS

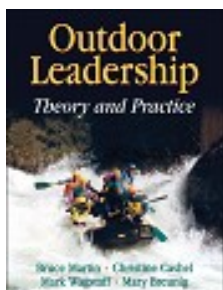
Over the past few years, I have had the opportunity to co-author several major text books that promote teaching and learning in the outdoor recreation discipline. I am in the process of completing a third book. Follow publishing company hyperlinks for more information on each book.

Drury, J.K., Bonney, B. F., Berman, D., & Wagstaff, M. C. (2005). *The backcountry classroom: Lessons, tools and activities for teaching outdoor leaders*. (2nd ed.). Guilford, CT: [Globe-Pequot – Falcon Press](#).



The *Backcountry Classroom* is currently used as a text book and lesson plan manual across the country. The book consists of a series of lesson plans designed to teach outdoor leadership and basic outdoor living skills. This book is also embraced as the official curriculum of the Wilderness Education Association.

Martin, B., Cashel, C., Wagstaff, M. & Breuing, M. (2006). *Introduction to outdoor leadership; Theory and practice*. Champaign, IL: [Human Kinetics](#).



The Introduction to *Outdoor Leadership* serves as a primary text book in colleges and universities across the country to teach the theory and practice of outdoor leadership. A very favorable review was featured in the recent 2007 *Journal for Experiential Education*, 29(3), 344-436 by Dr. Karen Warren of Hampshire College.

Wagstaff, M. & Attarian, A. (Eds.) (Anticipated Publication Date, January 2009) *Technical skills for adventure programming: A curriculum guide*. Champaign, IL: Human Kinetics.

The final draft of this innovative curriculum guide is currently under contract and review by Human Kinetics publishing company. This book covers the entire spectrum of adventure sports such as backpacking, caving, kayaking, ice climbing, mountaineering, mountain biking etc. Each sport encompasses a unit complete with a progression of lesson plans to teach the activity. No single publication currently addresses the instruction of adventure activities based on sound pedagogy until now. This book will serve the needs of college students as well as current practitioners nationally and internationally.